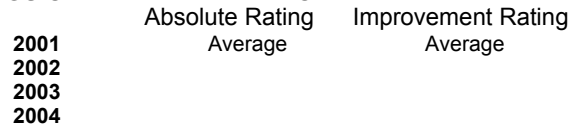


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 77.

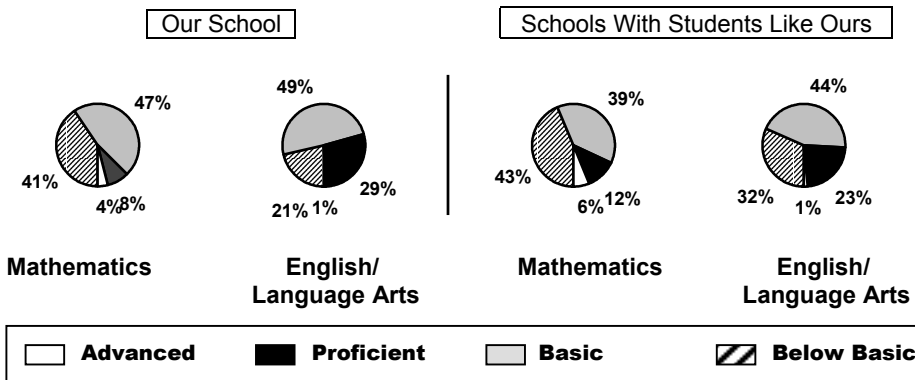
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

| PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT | | | | |
|--|---------------------------|------|---------|-------------------|
| Student Group | English/ Language Arts | Math | Science | Social Studies |
| All students (n=177) | 78.5 | 59.3 | N/A | N/A |
| Students with disabilities other than Speech (n=17) | N/A | N/A | | |
| Students without disabilities (n=160) | 77.5 | 59.4 | | |
| Gender | | | | |
| Male (n=96) | 75 | 60.4 | | |
| Female (n=81) | 82.7 | 58 | | |
| Ethnic Group | | | | |
| African American (n=56) | 66.1 | 39.3 | | |
| Hispanic (n=4) | N/A | N/A | | |
| White (n=113) | 84.1 | 69 | | |
| Other (n=4) | N/A | N/A | | |
| Lunch Status Group | | | | |
| Free/reduced-price Lunch (n=129) | 74.4 | 52.7 | | |
| Pay for lunch (n=48) | 89.6 | 77.1 | | |

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

| SCHOOL | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| • Dollars spent per student | \$4,216 | N/A | \$5,508 | \$5,347 |
| • Prime instructional time | 83.1% | Down from 87.1% | 89.3% | 90.2% |
| • Student-teacher ratio in core subjects | 18.6 to 1 | N/A | 18.1 to 1 | 18.7 to 1 |
| STUDENTS (n=375) | | | | |
| • Attendance Rate | 95.5% | Up from 95.2% | 95.9% | 96.2% |
| • Students with disabilities other than speech taking PACT (ELA) off grade level | 6.2% | N/A | 5.7% | 4.1% |
| • Students with disabilities other than speech taking PACT (math) off grade level | 5.6% | N/A | 4.9% | 3.1% |
| • First graders who attended full day kindergarten | 89.1% | Up from 74% | 96.6% | 96.3% |
| • Meeting grade 1 and 2 readiness standards | N/A | N/A | N/A | N/A |
| • Retention rate | 4.1% | Down from 8.3% | 4.6% | 3.6% |
| TEACHERS (n=28) | | | | |
| • Professional Development days per teacher | 10 Days | Down from 10.3 | 8 Days | 7.6 days |
| • Attendance Rate | 90.1% | Down from 94.8% | 94.7% | 95.1% |
| • Teachers with advanced degrees | 21.4% | Down from 25% | 42.3% | 47.7% |
| • Continuing contract teachers | 75% | Down from 80.8% | 80% | 83.8% |
| • Teachers with out-of-field permits | 0% | No change | 0% | 0.0% |
| • Teachers returning from the previous school year | 85.3% | Up from 79.8% | 86.2% | 87.2% |
| • Average teacher salary | \$31,214 | Up 3.4% | \$36,413 | \$37,520 |

SCHOOL FACTS

| | Our School | Change From Last Year | Schools with Students like ours | Median Elementary School |
|---|------------|-----------------------------|---------------------------------------|--------------------------------|
| SCHOOL | | | | |
| • Percentage of expenditures spent on teacher salaries | 68.4% | N/A | 64.5% | 65.3% |
| • Principal's years at the school | 0 | N/A | 3 | 4.0 |
| • Parents attending conferences | 87.1% | N/A | 95.1% | 95.6% |
| • Opportunities in the arts | Good | N/A | Good | Good |
| STUDENTS | | | | |
| • On academic plans | 50.4% | Up from 44.2% | 52% | 43.1% |
| • On academic probation | 0% | N/A | 0% | 0.0% |
| • Older than usual for grade | 1.9% | Up from 0.6% | 1.6% | 1.1% |
| • Suspended or expelled | 1 | N/A | 2 | 1 |
| • Gifted and talented | 6.7% | Down from 9.3% | 7.8% | 11.5% |
| • With disabilities other than speech | 6.5% | Up from 3.6% | 8.5% | 8.4% |



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Cottageville Elementary School serves the community as a Preschool through fifth grade school. The school is comprised of approximately 410 students. The student body is diverse in nature with 70% of the student body being white; 20 % being African American and 10% American Indian. The Cottageville area is one of the fastest growing areas in the county. This has created a need for additional classrooms, but not having adequate space forced us to place some students in classes that were too small. Most of our itinerant staff had to share the same space. The faculty is made up of dedicated educators who see to it that all students are given the opportunity to learn each day without regard to prior academic achievement. One of the on-going challenges has been the high number of students enrolling during the school year. We have to immediately assess their needs and catch them up to where the other students are in relation to preparing them for PACT and other grade level assessments. Our staff has already begun working on many of the performance goals in the five-year plan. The academic programs at Cottageville continue to improve in the areas we identified as priority needs. We are pleased with the overall progress our students have made in the area of reading/language arts. We recognized that student achievement in mathematics needed to be addressed. For the past several years, we have had a language arts consultant on site to work with the teachers in implementing the 4-Block Model and using those strategies to teach language arts. She has worked with teachers and assistants in each grade as teams, with a focus on developing strategies that will lead to improved reading comprehension and writing skills. In addition, the Low Country Math Hub worked with small groups of teachers in grades 1-5 to teach them how to address the math standards in their classrooms. We have several academic and attendance incentive programs that reward and encourage students to put forth their best efforts and attend school on a regular basis. The PTO has done a wonderful job in supporting the school and providing assistance to students and staff. We are concerned about the number of parents not directly involved in the school, especially those who have children who are underachieving. The PTO and teachers are continuing to look for ways to solve this problem. We have a wonderful group of girls known as the "Just Say No Cheerleaders" that represent the school in the community and elsewhere. Both the girls and coaches volunteer their time after school to rehearse for various events. Daniel Green.

EVALUATIONS BY TEACHERS AND STUDENTS

| Percent | Teachers | Students | Parents |
|--|----------|----------|---------------|
| Satisfied with learning environment | 76.2 | 54.7 | (Avail. 2002) |
| Satisfied with social and physical environment | 47.6 | 60.4 | |
| Satisfied with home-school relations | 33.3 | 78.4 | |

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1501011

Cottageville Elementary
72 Sally Ackerman Drive
Cottageville, SC 29435

Grades K-5 Elementary School

Enrollment: 375 Students

Principal

Dr. Betty Beach 843-835-5717

Superintendent

Dr. Gwendolyn M. Smith 843-549-5715

Board Chair

Mr. P.A. Pournelle III 843-549-1846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com